Course Description:
Our nine sessions introduce you to various considerations in recommending analysis, establishing a frame for the treatment, and managing boundaries. Readings, class discussions, and writing assignments contribute to your developing the analytic skills of listening-observing, conceptualizing, intervening, and reporting. Each student will be asked to provide written case material to be discussed in class. Please read the instructions for the writing assignment before the first class.

Class 1, September 26, 2017: Introduction to the Course and Recommending Analysis
[Class Objective: The student will be able to assess a patient for analyzability]  

Class 2, October 3, 2017: Beginning Analysis and Establishing the Frame
[The student will be able to describe how to establish and maintain the frame in psychoanalysis]  
• Ross (1999): Once More Onto the Couch: Consciousness and Preconscious Defenses in Psychoanalysis JAPA, 47:91-111

Class 3, October 10, 2017: Managing Boundaries and Self-Disclosure
[The student will be able to describe how to manage boundaries and make informed decisions regarding self-disclosure]  
Class 4, October 17, 2017: Listening

[The student will be able to describe different modes of listening in psychoanalysis]


Class 5, October 24, 2017: Understanding Transference and Countertransference

[The student will be able to describe the variations of and therapeutic uses of transference and countertransference in psychoanalysis]

- Arlow (2002): Transference as Defense, JAPA 50/4, 1139-1150

Class 6, November 7, 2017: Recognizing Enactments

[The student will be able to recognize and deal with enactments in psychoanalysis]


Class 7, November 14, 2017: Using Theory to Inform Technique

[The student will be able to describe the interactions of theory and technique in psychoanalysis]

- Pine (1998): Clinical Considerations Regarding Interpretation in the Four Psychologies, from Diversity and Direction in Psychoanalytic Technique, Other Press
- WPI supervisors’ evaluation form 1
- WPI supervisors’ evaluation form 2

November 21 and 28: NO CLASS

Class 8, December 5, 2017: Working Through and Ending Analysis

[The student will be able to explain how to manage the termination phase of a psychoanalysis]

Class 9, December 12, 2017: Forming an Analytic Identity

[The student will be able to describe the various contributions to the formation of one’s analytic identity]

- Smith (2001): Hearing Voices: The Fate of the Analyst’s Identifications, JAPA49/3, 781-812